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SMART LEARNING INTEGRATION IN NEW KENYA EDUCATION CURRICULUM (COMPETENCE BASED CURRICULUM TEACHERS WORKSHOP REPORT



BACKGROUND INFORMATION

The old kenya education curriculum 8.4.4 will be faced out in primary schools this year (2023) and that means a complete changeover to competency based curriculum (C.B.C) which is learner centred. The main objective of C.B.C is to identify and nurture the potential of a learner as well as preparing a learner for the ever evolving technological world of the 21st century. In this effect CBC embraces the use of smart learning resources during teaching and learning process.

However the implementation of this new curriculum is facing numerous challenges among them being access and/or proper use of the smart learning devices. In low income areas like Dandora where parents and schools cannot afford purchasing the devices learners are disadvantaged by getting a compromised quality of education.

St. Benedict Community Centre **(S.B.C.C)** in Dandora gives gratitude to **WLEARN 4 LIFE** for the donation of smart learning devices that have enabled easy access to quality academic contents. The management of the centre appreciates the fact that there no school in the world that is better than its teachers. Teachers are the lifeblood of the success of education in a school. Therefore the success of smart learning integration in C.B.C directly depends on the knowledge, commitment and creativity of the teachers.

On **15**TH **JULY 2023, S.B.C.C** organised a capacity building workshop for teachers with the theme **"SMART LEARNING INTEGRATION IN COMPETENCE BASED CURRICULUM"**. The objectives of this workshop was to enable teachers:-

- Have a discussion on smart learning integration in the teaching and learning process.
- identify smart learning resources that can be used during smart learning integrated lesson
- identify factors that influence integration of smart learning in a lesson
- share knowledge of developing a smart learning integrated lesson plan
- convert the smart learning integrated lesson plan into smart learning integrated lesson.

The particpants of the workshop were:-

- St.benedict community centre staff
- 3 representatives from Wilearn 4 life
- 2 final year students from Kenyatta University faculty of education.
- One representative from Edu Kenya

Facilitators were:-

- ❖ Diana Jomo- founder and director S.B.C.C
- Charles Owino- Project coordinator S.B.C.C

The workshop was held at P.E.F.A Dandora North church hall.

WORKSHOP DELIBERATIONS



For a successful smart learning integrated lesson, participants disccussed and agreed that a teacher needs to:-

- Develop skills in the use of the devices
- Effectively select the devices to use depending on the expected learning outcome.
- Plan in advance and ensure that the selected devices are working.
- Arrange the devices appropriately in class so that eachlearner can have access.
- Have knowledge of class control

SMART LEARNING INTEGRATED LESSON PLAN

Diana Jomo demonstrated the preparation of smart learning integrated lesson plan and explained the plug in points for the smart learning resources.

She emphasised by showing an example that a good lesson plan and smart learning lesson should enable appropriate competencies including skills, knowledge, attitudes and values to be acquired by the learners.

Teachers were also trained on creating content links on their lesson plan for easy access when the lesson is on and then creating a library for the same.



ACTION POINTS.

- ✓ Creating a library in the server for lesson plans for future reference, adoption and editing.
- ✓ Perioditically have similar teachers capacity building trainings to ensure maximum use of the smart learning resources for the benefit of children.

SBCC gives gratitude to wilearn 4 life for the suppport and also thanks Mr. Roland Diethlem for the word of encouragement, being COMPASSIONATE.