

PICTURES TAKEN DURING SESSIONS WHEN THESE DEVICES WERE BEING UTILIZED:



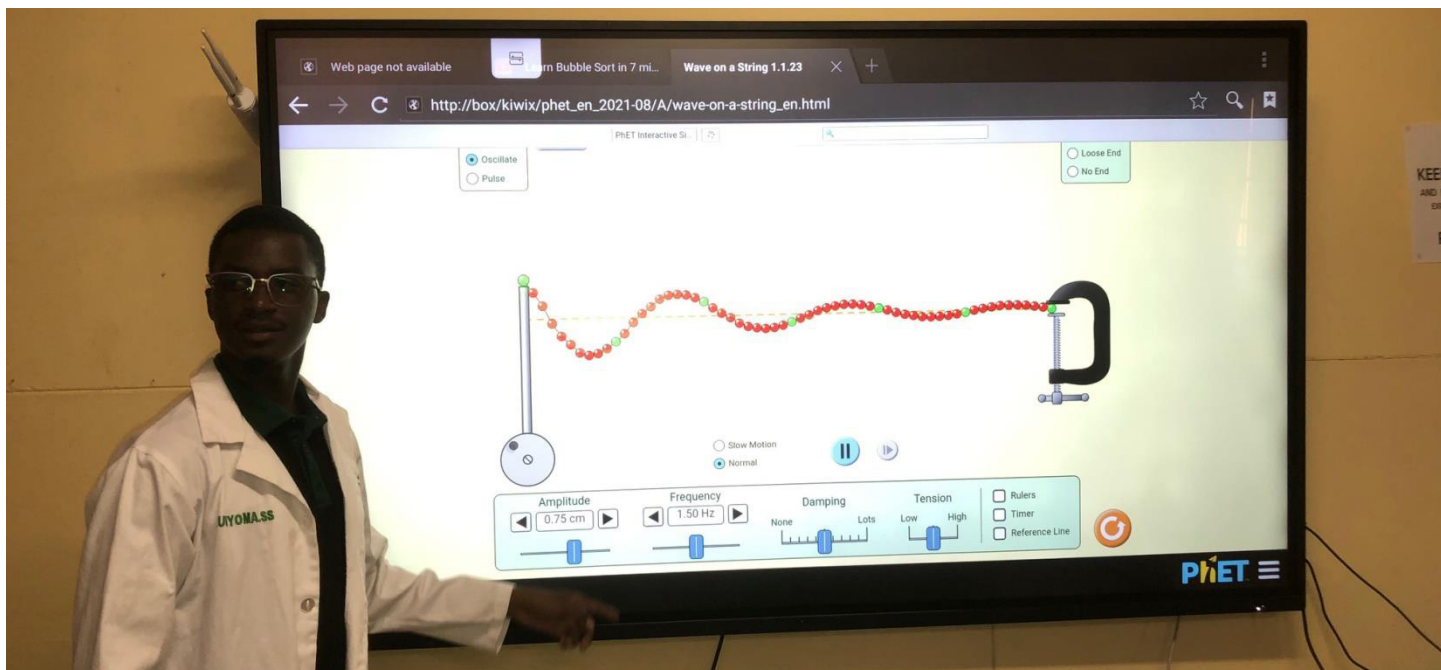
Picture1: Hermana, a grade 12 learner is pictured using a tablet to do research on plate tectonics related topic that they have learned in a Geography lesson.



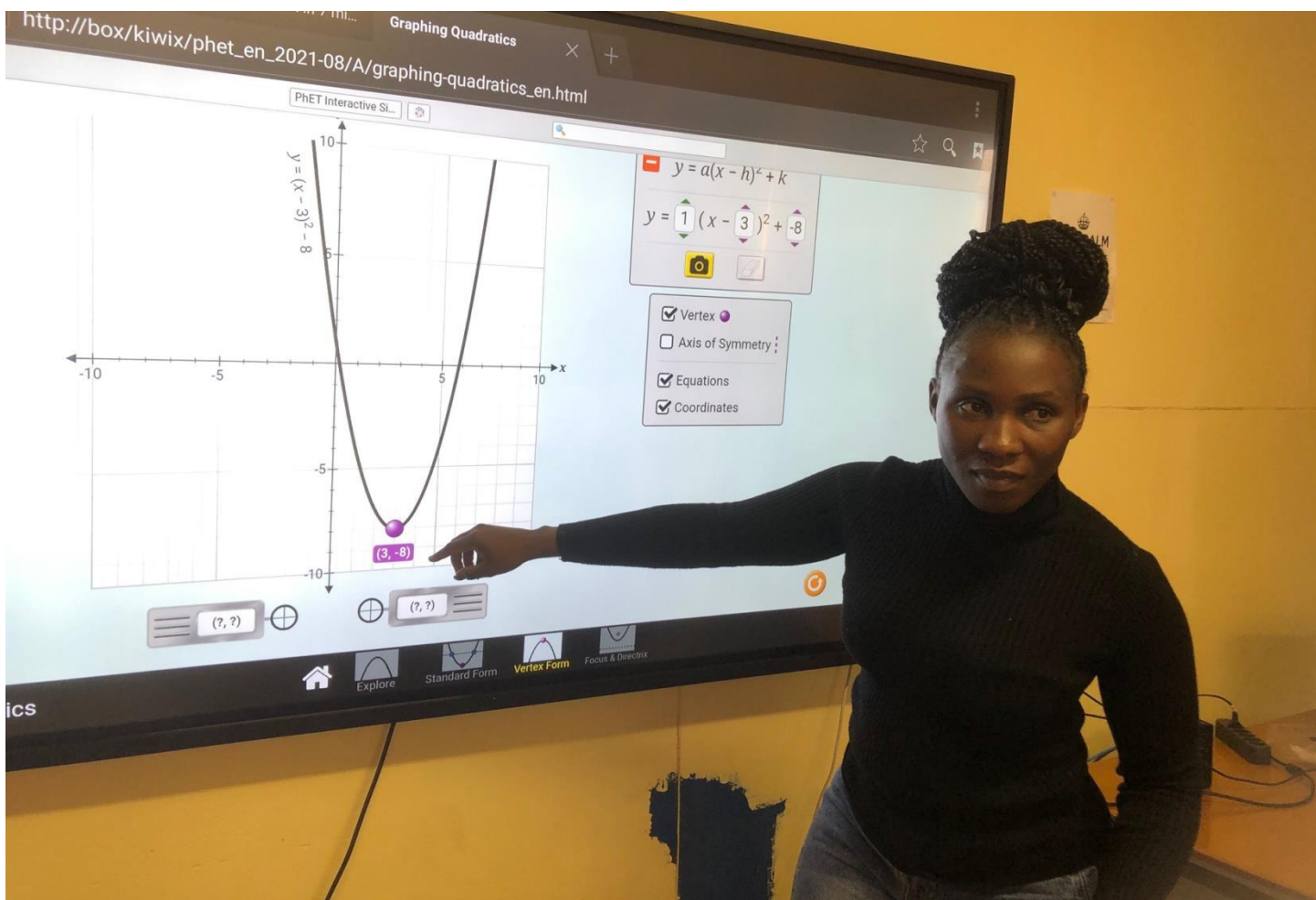
Picture 2: Grade 8 learners are seen making use of the headsets as they research on input and output devices.



Picture 3: Selma, a member of the chess club, is seen in the picture excited and ready to show off her skills during one of the chess tournaments that they had against Elim Junior Secondary School.




Picture 4: Mr Tuhadeleni, a Physics Teacher is pictured using illustrative simulations under the PhET Module to demonstrate waves on a string, during a lesson.



Picture 5: Ms Shikongo is seen demonstrating quadratic equations, using illustrative simulations under the PhET Module.

box/home/ wiLearn 4 Life IIAB Library

wiLearn IIAB Library



Nuuyoma Senior Secondary School

This digital module contains learning materials created and put together by Nuuyoma Senior Secondary School Teachers with the sole purpose of easier accessibility and promoting digital learning

<p>Grade 8</p> <ul style="list-style-type: none"> English Mathematics Oshiwambo Life Science Physical Science Accounting Entrepreneurship Computer Science Design and Technology History Geography <p>Grade 9</p> <ul style="list-style-type: none"> English Mathematics Oshiwambo Life Science Physical Science 	<ul style="list-style-type: none"> Accounting Entrepreneurship Computer Science Design and Technology History Geography <p>Grade 10-11</p> <ul style="list-style-type: none"> English as second language Oshiwambo First language Mathematics Biology Agriculture Physics Chemistry Computer Science Geography Development Studies Design and Technology Accounting 	<ul style="list-style-type: none"> Economics Business Studies <p>Grade 12 (AS)</p> <ul style="list-style-type: none"> Computer Science English as second language Oshiwambo First language Mathematics Biology Agriculture Physics Chemistry Computer Science Geography Design and Technology Accounting Economics Business Studies <p>Teacher's Library</p>
--	--	--

Picture 5: The Nuuyoma Senior Secondary school Module in the digital library.



REPUBLIC OF NAMIBIA
MINISTRY OF EDUCATION, ARTS AND CULTURE
OMUSATI REGION
NUUYOMA SECONDARY SCHOOL

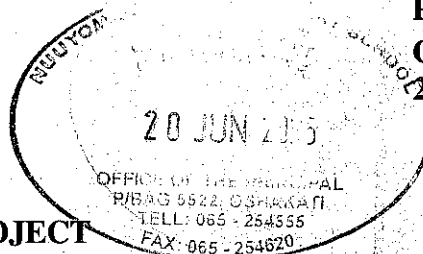


Office of the School Principal

Teamwork and dedication for quality education

Tel: (065) 254555
Fax: (065) 254620
Enq: Leena Shikongo
Cell: +264 81 034 7430

Private Bag 5522
Oshakati, Namibia
20 June 2025



MARCH-JUNE REPORT ON THE WI-LEARN PROJECT

Nuuyoma Secondary School continues to benefit immensely from the Wi-Learn educational technologies provided through the Taamba Project. The integration of 40 tablets, a projector, and an offline digital library has significantly transformed both academic and extracurricular activities at the school. This report outlines key areas of usage from March to June.

1. Use of Devices during Parents' Meetings

The projector and tablets played a central role in recent parents' meetings. Examination result analyses were projected on-screen, allowing for a more interactive and cost-effective presentation. This eliminated the need for printing large volumes of paper. After the presentations, digital copies of the documents were conveniently shared in WhatsApp groups created for each grade, enabling ongoing discussion and transparency.

2. Classroom Presentations and Instructional Flexibility

Teachers across various departments have consistently used the projector to conduct lessons—especially during instances where computer labs were occupied or when the Clever Touch board was unavailable. This flexibility ensured that high-quality instruction was not compromised, and the projector served as a reliable alternative for lesson delivery.

3. Student Research Using Tablets

Learners have embraced the tablets as essential tools for subject-based research. In subjects such as *English* and *Geography*, learners explored learning objectives and conducted deeper inquiry using the preloaded educational content and digital library. This independent research has enhanced their analytical and critical thinking skills.

4. Academic Support for Debate Activities

Tablets proved invaluable during both school-level and regional debate tournaments. As learners were often faced with limited access to the computer lab due to a lot of lessons being presented there, the tablets bridged that gap. Participants used the tablets to research motion topics and refine their arguments, contributing to well-prepared and confident performances.

5. Subject Demonstrations with the Offline Digital Library

The offline digital library continues to be a cornerstone in science and geography education. Physics and Geography teachers, in particular, have utilized modules to demonstrate complex concepts through visuals and simulations. This has enriched classroom engagement and improved concept retention for learners.


6. Enhancing Extracurricular Learning Through Tablets

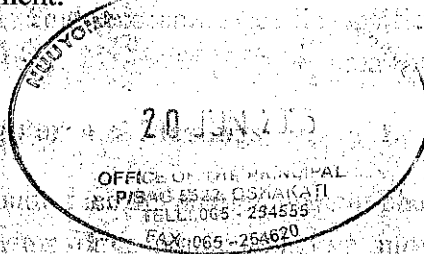
The Chess Club actively uses tablets to access online chess platforms, allowing learners to practice, analyze strategies, and refine their gameplay. These resources helped the club prepare for inter-school competitions, boosting both skill level and team confidence.


Conclusion

The integration of Wi-Learn devices has become an essential part of digital transformation through teaching, learning, and school administration at Nuuyoma Secondary School. From academic enrichment to parental engagement and extracurricular excellence, these tools continue to elevate educational outcomes and foster a digitally empowered learning environment.

Compiled By:


Leena TN Shikongo
ICT Committee




Monde Mwihiangele
School Principal